



## Morgan Elementary

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February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Morgan Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://bit.ly/3pv0vIO> or you may review a copy in the principal's office at your child's school.

### State of Michigan Rankings

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

### School Improvement Plan

#### Morgan Elementary School Objectives:

##### Mathematics Objective:

55% of All Students will demonstrate a proficiency across all claim areas in Mathematics by 06/01/2025 as measured by Spring State Assessments and/or local summative assessments.

##### English Language Arts (ELA) Objective:

60% of All Students will demonstrate a proficiency across all claim areas in English Language Arts by 06/01/2025 as measured by Spring State Assessments and/or local summative assessments.

##### Social Studies Objective:

85% of All Students will demonstrate a proficiency across all domains in Social Studies by 06/01/2025 as measured by Spring State Assessments and/or local summative assessments.

##### Science Objective:

85% of All Students will demonstrate a proficiency across all strands in Science by 06/01/2025 as measured by Spring State Assessments and/or local summative assessments.

Morgan Elementary had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Morgan Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

### **Key Challenges**

Morgan Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and MTSS (Multi-Tiered System of Supports) intervention strategies.

Analyzing growth from fall to winter showed some gains in reading and mathematics for our upper elementary students in all subgroups. Students and staff continue to work through challenges of quarantined students who require online instruction while meeting the needs of students who are in person in the classroom. Those on quarantine receive some synchronous and some asynchronous instruction throughout the day on quarantine.

Staff turned to online unit assessments through McGraw-Hill ConnectEd, and math assessments through online ThinkCentral to identify areas of student need. Small online groups were conducted for reading and mathematics support while in remote learning and while in person learning. Teachers also conducted one-on-one online assessments with students through Teams or in person when available, to measure reading achievement and help individual students who struggled with the remote learning approach.

Data analysis at the end of the school year was reviewed, however inconclusive given the continued mixed year of remote and in person learning related to the COVID-19 quarantine for students/staff.

### **Student Enrollment**

Students attend Morgan Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

#### Gene L. Klida Utica Academy for International Studies

Gene L. Klida Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity, and service hours. This

rigorous and internationally minded curriculum encourages students to become active, compassionate, and lifelong learners who value intercultural understanding and respect for others.

### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

### Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

### Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real-world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at [www.michigan.gov/mde](http://www.michigan.gov/mde) under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).

## **District Assessments**

Utica Community Schools not only look at state assessments, but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

## **Parent/Teacher Conference Attendance 2020-2021**

Number: 540

Percentage: 98%

## **Parent/Teacher Conference Attendance 2021-2022**

Number: 545

Percentage: 99%

## **Points of Pride**

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Morgan Elementary is a Michigan Blue Ribbon Exemplary School.
- Morgan hosted a Lego Robotic team, run by parent volunteers and coaches.
- Teacher Marc Mirovsky provided leadership for our Science Olympiad Team, with the support of several parent and staff volunteers, earning 2nd place in county competition performance.
- Teacher Karen Borbolla coached our Math Olympiad Team this year with students receiving medals for individual achievement in competition.
- We offer an after-school reading enrichment program for our students, run by Jane Winn.
- Morgan student artwork was selected for permanent display at the new Children's Hospital in Troy. This included a large, tile mosaic that every student attending Morgan helped create. In addition, there are many individual art pieces framed and on display throughout the hospital in patient rooms, procedure rooms and hallways.
- Several students from Morgan had their artwork selected as part of an international art exchange with China.
- Student writing has been included in the Kaleidoscope Publication each year. These students have their writing pieces published in a book with many other students from around Macomb County.
- Students in the Academically Gifted and Talented program, run by teacher Karen Borbolla, competed in the Social Studies Olympiad, earning Honorable Mention, Bronze and Silver medals.
- Morgan Elementary is host to several other groups including Boy Scouts, community education classes, volunteer tutoring.
- Morgan also maintains a nature center with outdoor classroom space and trails for students/staff to walk and learn about nature.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by

communicating with teachers, serving on parent groups, and working closely at home with your students on their assignments.

Morgan Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

*Mrs. Sue L. Lasky*

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Principal